DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RLD 029382
BY: DATE: NOV 03 2026

REGIONAL MEMORANDUM
No. 1455 s. 2026

ORIENTATION ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1

To: Schools Division Superintendents

1. Pursuant to DepEd Memorandum DM-LS-2026-477 dated September 30, 2026, entitled *Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1)*, the Department of Education, through the Bureau of Learning Delivery (BLD), shall conduct an orientation to strengthen the understanding and implementation of DepEd Order No. 15, s. 2026, entitled *Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program*.

2. The orientation for Luzon Cluster 1 is scheduled on November 24–26, 2026. The specific venue and other pertinent details shall be communicated through a separate advisory.

3. In this regard, the duly accomplished list of participants in accordance with the allocation provided in Annex 1 of the aforementioned memorandum shall be submitted on or before November 12, 2026, through the email address clmd.region1@deped.gov.ph

4. Board and lodging expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, while the traveling expenses of field participants shall be charged against the 2026 Program Support Funds (PSF) for Traveling Expenses of Field Participants for Various Activities of the Bureau of Learning Delivery–Teaching and Learning Division (BLD-TLD), subject to the usual government accounting and auditing rules and regulations. In case the funds downloaded are insufficient to cover the allowable expenses, the deficiency may be charged against available local funds, subject to the availability of funds and existing accounting, budgeting, and auditing rules and regulations.

5. Compensatory Time-Off (CTO) shall be granted in lieu of workshop days that fall on holidays, in accordance with CSC-DBM Joint Circular No. 2, s. 2015, entitled *Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees*.

6. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through

telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph

7. For information and guidance.

ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director

Encl.: Number of Participants per SDO
Reference: Memorandum – DM-LS-2026-432

To be included in the Perpetual Index
Under the following subject

ORIENTATION

CLMD/magd/RM_ClassroomAssessment
November 3, 2026

Enclosure 1 to RM _____, s. 2026

ORIENTATION ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1

SDO	Number of Participants (Key Stage 1 EPSs/School Heads/Head Teachers
Alaminos City	3
Batac City	3
Candon City	3
Dagupan City	3
Ilocos Norte	3
Ilocos Sur	3
La Union	3
Laoag City	3
Pangasinan I	3
Pangasinan II	3
San Carlos City	3
San Fernando City	3
Urdaneta City	3
Vigan City	3
TOTAL	**42**

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

DEPARTMENT OF EDUCATION
RECEIVED
RECORDS SECTION REGIONAL OFFICE NO.1
OCT 08 2026
BY: TIME: 11:20

MEMORANDUM
DM-LS-2026- 432

FOR : **ALL REGIONAL DIRECTORS**

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)**

DATE : September 30, 2026

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), shall conduct a series of Orientations on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1). The orientation aims to strengthen the understanding and implementation of DepEd Order No. 15, s. 2026 titled "Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program" by equipping education supervisors, school heads, and head teachers with the knowledge and competencies necessary to support schools in implementing developmentally appropriate classroom assessment, descriptive grading, learner support, and awards and recognition in Key Stage 1.

In this regard, the following orientation activities shall be conducted:

Title of the Activity	Venue	Date
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 1)	Region 3	November 24-26, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 2)	NCR	November 11-13, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Visayas Cluster)	Region VII	December 1-3, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Mindanao Cluster)	Region XI	December 14-16, 2026

The Regional Offices are requested to designate and submit the names of their participants for the appropriate cluster. Participants shall consist of Key Stage 1 Education Program Supervisors, School Heads, and Head Teachers, following the allocation indicated in Annex 1.

The duly accomplished list of participants shall be submitted **on or before October 17, 2026** through the email addresses indicated below.

Further details, including the specific venue for each cluster orientation, shall be communicated through a separate advisory. Participants are expected to arrive at the venue by 8:00 a.m. on Day 1 of each activity, with AM snacks served as the first meal and PM snacks as the last meal of Day 3. Annex 2 contains the indicative program of activities. Participants are also advised to bring their laptop, extension cords, relevant reference materials, and approved travel authority.

Board and lodging expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, while traveling expenses of field participants shall be charged against the downloaded funds to each region through the 2026 Program Support Funds (PSF) for Traveling Expenses of Field Participants for Various Activities of the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), subject to the usual government accounting and auditing rules and regulations.

Compensatory Time-Off (CTO) will be granted in lieu of workshop days that will fall on holidays, in accordance with CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

For inquiries or concerns, please contact Ms. Mary Grace A. Delgado, Senior Education Program Specialist of the BLD, through email at marygrace.aguirre@deped.gov.ph or at bld.tld@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

ANNEX 1

Participant Allocation by Region

Luzon Cluster 1

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
I	14	1	3	43
II	9	1	3	28
III	21	1	3	64
CAR	8	1	3	25
TOTAL				**160**

Luzon Cluster 2

Regions	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IV-A	24	1	3	73
IV-B	7	1	3	22
V	13	1	3	40
NCR	16	1	3	49
TOTAL				**184**

Visayas Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
VI	8	1	3	25
VII	12	1	3	37
NIR	21	1	3	64
VIII	13	1	3	40
TOTAL				**166**

Mindanao Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IX	9	1	3	28
X	14	1	3	43
XI	11	1	3	34
XII	8	1	3	25
CARAGA	12	1	3	37
BARMM	9	1	3	28
TOTAL				**195**

ANNEX 2

Indicative Program of Activities

Objectives:

1. **Deepen participants' understanding of the Revised Classroom Assessment and Grading Policy for Key Stage 1 (KS1)**, including its principles, provisions, developmental appropriateness, assessment practices, grading standards, and reporting mechanisms.
2. **Enhance participants' competencies in implementing quality classroom assessment practices**, including gathering and interpreting evidence of learning, determining learner progress, developing integrative assessments and rubrics, assigning descriptive ratings, and communicating learner achievement through evidence-based reporting.
3. **Develop region or division action plans** that outline strategies, timelines, and support mechanisms for the effective implementation, monitoring, and continuous improvement of the Revised Classroom Assessment and Grading Policy in their respective contexts.

Time	Day 1	Day 2	Day 3
8:00 – 8:30	**Opening Program**	Management of Learning	Management of Learning
8:30 – 10:00	Session 1: **Policy Context and Principles of Assessment, Grading, and Reporting in Key Stage 1**	Session 5: **Designing Developmentally Appropriate and Integrative Assessments**	Session 7: **Determining Descriptive Ratings and Corresponding Letter Grades**
10:00 – 10:15	*Health Break*	*Health Break*	*Health Break*
10:15 – 12:00	Session 2: **Understanding Descriptive Grading and Learner Progression in KS1**	Session 6: **Developing Rubrics for Integrative and Play-Based Tasks**	Session 8: **Accomplishing Reporting Tools**
12:00 – 1:00	*Lunch Break*	*Health Break*	*Health Break*
1:00 – 2:30	Session 3: **Gathering Evidence of Learning Through Daily Teaching and Classroom Routines**	Workshop 2: **Development of Integrative Assessment Tasks**	Session 9: **Communicating Learner Progress to Parents and Guardians**
2:30 – 3:30	Session 4: **Determining Learner Needs and Identifying Learners for Intervention**		Workshop 4: **Simulation on Rating, Reporting, and Parent Conferencing**
3:30 – 3:45	*Health Break*	*Health Break*	*Health Break*
3:45 – 5:00	Workshop 1: **Reviewing Classroom Scenarios and Learner Evidence to Determine Descriptive Ratings and Needed Interventions**	Workshop 3: **Development and Validation of Rubrics for Integrative Assessment Tasks**	**Closing Program**